

India

TOPIC : India, demography, violence, geography, tourism

LEVEL : intermediate/ upper intermediate

Time : 45 minutes

Objectives:

- to learn or revise vocabulary connected with India and its demographic challenges
- to learn about the demography of India
- to develop reading, speaking and listening comprehension skills
- to enable students use the Internet to gather specific information

Language functions:

- to exchange ideas about Asia
- to understand a written text
- to communicate in English

CLIL: Geography, IT Technology

MATERIALS:

For this lesson, you will need:

- Computer with Internet access

| STAGE | AIMS | PROCEDURE | MATERIALS/ RESOURCES | TIME |
|--------------------------------|--|---|--|--------|
| WARM UP | <ul style="list-style-type: none">-to get students interested in the topic-to encourage them to work in pairs | PAIR WORK Sts work in pairs. They are given a handout (worksheet 1) with some questions on population. They take turns and ask each other questions. They are encouraged to ask follow up questions to get more details. | Worksheet 1 | 5 min |
| MAIN PART OF THE LESSON | <ul style="list-style-type: none">-to develop listening skills-to relax while doing yoga breathing exercises | LISTENING Sts are told they are going to watch and listen to a short video called: India's Demographic Challenge . Before doing that, they are given a handout (worksheet 2) with some vocabulary from the listening material that might be unfamiliar with. They are supposed to check the meaning of the words by means of online dictionaries. After that they listen to the text and focus on some questions | worksheet 2 https://www.youtube.com/watch?v=9mh09Zi19jw | 10 min |

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| | | READING COMPREHENSION – Sts are given a handout (worksheet 3) with some vocabulary from a reading exercise. They are supposed to match the words with their definitions. After completing the task, are asked to the following website: http://www.ndtv.com/article/india/horrified-at-reports-of-violence-against-women-in-india-us-on-badaun-rape-case-535671 and read an article VIOLENCE AGAINST WOMEN IN INDIA. After reading, they are encouraged to make comments about the situation of women based on the article. | Worksheet 3 http://www.ndtv.com/article/india/horrified-at-reports-of-violence-against-women-in-india-us-on-badaun-rape-case-535671 | |
| | -to enable students to explore the topic of India - to develop reading comprehension, vocabulary, and summarizing skills - to enable sts use the Internet to gather information | WEBQUEST Each student receives a handout (worksheet 4) with a number of questions they have to complete and a list of websites they can visit to answer them. They are told that they can visit different websites as well. After accomplishing the task, students present their findings to the rest of their classmates. | worksheet 4 | 25 min |
| WRAP – UP / CLOSURE | -to develop listening skills | LISTENING – a song Sts are asked to watch a video on youtube with a well-known song, namely JINGLE BELLS. Actually it is a parody of this song. They to watch the video and guess the nationality of the people gathered around the Christmas tree. If time allows, we watch it again with lyrics on the screen so that they can sing along. | https://www.youtube.com/watch?v=YdvSWDbvIKk&feature=kp with lyrics: https://www.youtube.com/watch?v=YVQkCZwOrPM | 5 min |

SOURCES:

<http://www.listenaminute.com/o/overpopulation-rb.htm>

<https://www.youtube.com/watch?v=YVQkCZwOrPM>

<http://www.ndtv.com/article/india/horrified-at-reports-of-violence-against-women-in-india-us-on-badaun-rape-case-535671>

<http://horizon.adams12.org/departments/social-studies/links/india-webquest>

<https://www.youtube.com/watch?v=9mh09Zi19jw>

<http://www.mapsofindia.com/india-faqs.html>